

ENGR 252 LAB #2 - Inductance Meter Design

Objective

Utilize the steady state response of RL circuit and Phasor analysis to develop a procedure for measuring unknown Inductors. Use the procedures to measure the value of the unknown inductor provided.

Related Principles

- Electrical Circuits by Nilsson: Chapters 7,8 & 9.

Equipment

- Digital Multi-Meter
- Oscilloscope
- Signal Generator
- Power Supply

Supplies

- Unknown Inductor
- 1K, 10K, 100K and 1M ohms resistors
- Prototype board

Experiment 1

Using the phasor concepts, identify a process to measure Inductance. Based on the selected process, develop the associated equations for finding L. Additionally, perform the required experiments and calculations to measure the actual value of L for the available unknown inductor.

Experiment 2

Repeat experiment 1 for R values 1K, 10 K and 1M while adjusting the frequency between 1 kHz, 10 kHz and 100 kHz. For your design, which of the combination of R value and frequency provides the most accurate inductance measurement? Explain the reasons for your findings.

Note: Use stated value on the unknown inductor in order to evaluate accuracy of your measurement.

Experiment 3

Identify an alternative method for measuring Inductance. Describe the process and explain advantages / disadvantages of the new method compared with method used in experiment 1.

Report Requirements

Reports must be prepared individually even if the experiments are performed as a team. All reports must be computer printed (Formulas and Diagrams may be hand drawn) and at minimum include:

For each Experiment

- Clear problem statement; specify items given and to be found.
- Identify the theory or process used.
- Documents resulting circuits, calculation, tables, timing diagram, schematic and other relevant results.

For the report as a whole

- Cover sheet with your name, class, lab, completion date and team members' names.
- Lessons Learned from the experiments.
- A new experiment and expected results which provide additional opportunity to practice the concepts in this lab.